

Children's Site

- I. Homepage (ghazalichildren.org)
 - A. Menu
 - B. Animation
 - C. Core Teachings
 - a. Polishing Your Heart
 - b. The Two Worlds
 - c. Three Selves
 - D. Who was al-Ghazali?
 - E. Hear from Ghazali Kids
 - a. Carolina, 10
 - b. Nur Ufairah and Nur Ashura, 9
 - c. Hamza, 6
 - d. Zahid, 12
 - e. Samira and Rihanna, 5
 - f. Sumaya, 4
 - g. Say Hello!
 - F. Join the Fun
 - a. Enter the Book of Knowledge Contest
 - G. Games & Activities
 - a. Lying
 - b. Laziness
 - c. Greed
 - d. More things to do
 - H. Connect with us
 - I. Join the Newsletter
- II. Core Teachings
 - A. Polishing Your Heart
 - a. Video
 - b. Hear from Ghazali Kids on Polishing Your Heart
 - c. Things to Do (related to Polishing Your Heart)
 - B. The Two Worlds
 - a. Video
 - b. Hear from Ghazali Kids on the Two Worlds
 - c. Things to Do (related to the Two Worlds)
 - C. Three Selves
 - a. Video
 - b. Video of Abdullah
 - c. Hear from Ghazali Kids on the Three Selves
 - d. Things to Do (related to the Three Selves)
 - D. Crossing the Bridge
 - a. Video
 - b. Workbook sheets
 - c. Things to Do (related to Crossing the Bridge)
- III. Who was al-Ghazali?
 - A. Who was al-Ghazali?

- B. How can he help you?
- C. Illustrated Biography of Imam al-Ghazali flip book
- D. Life of Imam al-Ghazali Comic flip book
- E. Let us know what you think!
- F. Explore More
 - 1. Polishing Your Heart
 - 2. Two Worlds
 - 3. Three Selves
- IV. Ghazali Kids
 - A. Kids
 - B. Introduce Yourself form
- V. Contests
 - A. The Book of Knowledge
 - a. Tell us about ways you can polish your shining heart, using drawing, writing, videos, etc.
 - b. October 17-February 28
 - c. Winners from each age bracket will be posted on the website
 - i. 4-6
 - ii. 7-10
 - iii. 11-15
 - d. Submission form
 - B. Book of Belief
 - a. Share a story about something you learned that has made you a better person
 - b. OR illustrate whatever subject is most important to you
 - c. January 2-May 30
 - d. Winners from each age bracket will be posted to the website
 - i. 5-7
 - ii. 8-11
 - iii. 12-15
 - e. Submission form
- VI. Things to Do
 - A. Kids' videos – skits children have sent in about self-observation and correction
 - a. Lying
 - b. Laziness
 - c. Greed
 - d. Excluding Others
 - e. Hadiths (Multiple skits on different vices)
 - f. Putting Others Before Yourself
 - g. No Lying, Backbiting, or Arguing
 - h. Things You Must Know
 - i. Bragging
 - j. Spying & Eavesdropping
 - k. Gossiping & Why it's Wrong
 - 1. Skit Ideas (Document with some suggestions for skits)
 - B. Downloads (PDFs and Singalongs)

- a. How Can I Find My Way comic
 - i. From the Book of Belief Workbook; about someone who doesn't know where he's going in his life and is counseled by a fisherman
 - b. Silent Sunlight Singalong
 - i. From the Curriculum in the back of Workbook 1; fun song to sing along to
 - c. What is the Meaning of Life comic
 - i. From the Book of Belief Workbook; about someone who is struggling to find inner peace in the midst of a busy, fleeting world
 - d. Gazing at the Stars comic
 - i. Child wonders about the Pool of the Prophet
 - e. The Three Selves
 - i. Workbook 1 pages on how you are your Real Self, but also have a blaming self and a lower self, and how you can observe these lower selves from your Real, shining Self
 - f. Your Heart is Like a House
 - i. Workbook 1 pages on how bad thoughts can drive out the angels who live in your Heart
 - g. Backbiting
 - i. Why it's not nice to gossip about other people and how is like eating a pound of that person's flesh
 - h. 2 Kinds of Learning, 2 Hearts
 - i. You have two hearts – the one that beats in your chest and pumps blood, and the one that contains your Real Self – the one that gets spots on it when you do something bad
 - i. The Life of Ghazali Comic
 - i. From Workbook 1, illustrating Ghazali's journey from well-renowned scholar to janitor to spiritual master
 - j. Important Things You Can't See
 - i. How things like trust and love are some of the most important things in our lives
 - k. 2 Hearts Comic
 - i. Illustration of the difference between the beating heart and the Shining Heart
- C. Your Own Library (flip books and singalongs)
- a. Al-Ghazali Flip Book
 - i. The Illustrated Biography of Imam al-Ghazali in readable form online
 - b. An Islamic Lullaby Singalong
 - i. Song by David Dakake based on the evening prayer
 - c. The Dot
 - i. A book about how our lower selves arose from their original state of peace and inner contentment and how consciousness and wakefulness can return us to that state of peace
 - d. I Want a Bigger House

- i. A book illustrating how embarrassing it is to show off because it reveals your low self-esteem
 - e. The Forest
 - i. A book reminding us to listen to our elders and to God's Creation
- D. Share Your Ideas
 - a. Be an Eco Friend in this Game
 - i. A link to an app created by students at the Rabita in Morocco; teaches the player how to sort trash into landfill, recycling, and compost
 - b. The Merchant Who Looked Down
 - i. Story of the merchant who was grateful both when his ship was lost and when it was discovered to be unharmed; about trust in God's plan
 - ii. Submission form for good or bad situations taken as part of God's plan (personal or fictional)
 - iii. See Our Kids' Shared Ideas
 - 1. Adil, 10, India: "There was boy who was sad because he thought he was sick but then God made that a wonderful blessing for him."
 - c. See Things As They Truly Are
 - i. How our minds become disturbed by nasty thoughts and biases and cloud what the situation really is before us, much like ripples in a lake disturb the reflection of the scenery above; offers advice on how to refocus and calm the mind when it is disturbed
 - d. The 99 Beautiful Names Speak
 - i. A poem written from the perspective of Kindness (ra'uf) and how Kindness behaves towards even those who are not kind
 - ii. Submission form for others to write/draw what another one of the 99 Names might say
 - iii. See our kids' shared ideas
 - 1. Sophia, 15, from Oxford, drew a graphic of what Generosity says
 - e. Beneath My Dignity
 - i. How our lower selves sometimes do things our blaming selves don't like; an example – "It is beneath my dignity to be unkind, to be angry, and to not help my mother."
 - ii. Submission form for lists of things that are beneath your dignity
 - iii. See our kids' shared ideas
 - f. Blessings List
 - i. Discusses how our problems are finite, but our blessings are infinite; an example – "I can play soccer, I have two sisters, I have good food to eat."
 - ii. Submission form for blessings lists
 - iii. See our kids' shared ideas
 - g. Explore More (Core Teachings)