



## Teacher Lesson Plan

**Grade Level:** Second/Third Grade

**Subject:** Wudu

**Objectives:** **Objective 1:** Review the order of each body part washed in *wudu* and the number of times it is washed.

**Objective 2:** Help visual and tactile learners brainstorm good and/or bad deeds that can be committed with the body parts washed in *wudu*. After brainstorming, write the children's ideas on post-it notes to place on the life size body drawing and keep your own list as well. Use this list to make game cards for *Wudu* Charades, *Wudu* Pictionary, and *Wudu* Interactive Skits.

**Objective 3:** Teach the sunnah and *dua*'as or simple prayers in the children's own language related to each stage of *wudu*. Post-it notes or other paper materials can be used without damaging the drawing.

**Materials:** ----- Large paper Washable markers, crayons, or colored pencils

### **Instruction/Procedure:**

1. Ask children to pair up and trace each other's bodies onto the paper; tape them all together into one large body.
2. Paint the tracings with water color or decorate as desired, although not necessary.
3. Prepare to use the drawings in a way that will allow you to make changes. For example, cover it with contact paper and plan to use pencils/erasers, post-it notes, tape etc.
4. Hang the drawings on the wall as space allows.

5. Use the tracings in conjunction with the *Wudu* Spin the Wheel Game to meet the three learning objectives above.

Variations:

Eventually add in the prophetic *dua*'s that should be said during each part of the *wudu*. You can spend as much time as needed on each *dua*'a before going to the next one. If the children do not know Arabic, make sure they learn the meaning of each *dua*'a in their native tongue. Use the printable found on the Ghazali Children's website for an easy reference to these *dua*'as.