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| **Core Subject** | **Ghazzali For kids** | **Class: ?** | |
| **Topic** | **Intro + Imam Ghazzali’s Life** | | |
| **Lesson Title** | **Importance of logic, law and philosophy** | | |
| **Age Group** | **12-16** | **Teaching time:** | **55 minutes** |
| **Lesson Objectives:**  **All – Understand the importance of Logic and Law**  **Most - To know the benefits of the rational faculty**  **Some – To know the 5 reasons of Islamic Law** | | | |
| **Lesson summary and activity breakdown:**  **Starter**  **How can you prove what you know? Engaging starter to challenge pupils. ( A little difficult to test them) Linked to eliminating and scepticism thoughts/influences (specific pupil- 14 Girl parents concerned) 5 mins**  **Reflect on LOS 2 mins**  **Students presentation on what is a Logician, Theologian, Philosopher and scholar. Student Fatimah 3 mins**  **Imam Ghazzalis relationship with Logic and Law- superheroes or villains. 10 mins**  **Group Activity. Can we imagine lawless societies? Can we imagine Logic less societies aim here is to look at certain muslim countries where there is no law, and certain western societies and philosophies based on dangerous illogical ideologies. 10 mins. Present findings**  **What does this result in? Interesting clever facts showcasing the benefits of a well trained mind = introduce philosophy. 5 mins**  **Aims of Islamic law 5 mins**  **Questions,  What would happen if “Preserve life” wasn’t in the aims of sacred law.  Where do you think extremists in religion go wrong in understanding the aims of the sacred law. If you could add to the 5 reasons of Islamic Law, what would you add?**  **Addressing misconceptions + extremism. Where do people go wrong. 5 mins** | | | |
| **Resources/equipment:**  **Projector, laptop, board, pens** | | | |
| **Homework: (Ordinarily this should be review of notes)**  **Heavy lesson so light homework. Draw a poster showing the 5 reasons of Islamic Law** | | | |