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| **Teacher** | **Mohammed Isaaq** | **Class:** | |
| **Topic** | **The fruit of the knowledge- Good practice** | | |
| **Lesson Title** | Playing School | | |
| **Age Group** | **11-16** | **Teaching time:** | **55 minutes** |
| **Lesson Objectives: A story about Omar who is “playing school” illustrates the humiliation and unhappiness that a thoughtless teacher can cause students through unkindness. This is no different than the misery an of us can cause one another through lack of manners, ‘adab,’ or gentle treatment.**  Essential question: How do I like to be treated? Can I be strong enough to treat others that way? | | | |
| Lesson summary and activity breakdown:  Read Chapter 28  Activity 1.  Read to the children Surah 16 verse 125, and reflect upon its meaning: “Invite (people) to your Lord´s way with discretion and kindly instruction, and discuss (things) with them in the politest manner. Your Lord is quite Aware as to who has strayed from His path, just as He is quite Aware of those who have consented to be guided.”  What does this mean? Who is God speaking about? Do you know anyone in particular?  Activity 2 - Hasan and Hossein’s Winning Method  Share with the children the story of Hasan and Hossein (may Allah u eternally bless them) in which the two boys saw an older man making ablutions incorrectly. Instead of scolding him, they asked him to watch each of them make wudu and be a judge as to who made wudu the best. In this way, the man realized his own mistakes and was not offended. Ask the children to think of other ways of doing something like this. Start with a practice and work backwards.  Not spend too long acting it out.  Activity 3. Love our teachers Follow up.  “In truth Allah and His angels as well as the heavens and the earth, even the ant in its hill and the whale in the sea, will bless the man who teaches his fellow men,” (Tirmidhi).  Homework activity was to find a verse of the Quran or Hadith on the virtues of teaching/teachers and share it with one of your teachers or parents.  Activity 4 The Three Selves Walk Similar to the “Journey of My Life Walk” in Chapter Thirteen, this activity includes a group walk with three distinct right turns. First meet with the children in a huddle and let them know that they are going to learn how to watch the conversations that go on inside of themselves. Going on a walk is an excellent way to spend time on self-reflection. Ask them to think about something that is bothering them. Maybe a boy worries that his little sister is getting all the attention at home. During the first segment of the walk, they will “watch the conversation” of their lower selves, allowing themselves to repeat the usual negative things they say in their minds. After five minutes, plan to make a right turn and then instruct them to “watch the conversation” of their scolding self, allowing themselves to repeat the usual self-correcting things they say in their minds, like “But she is little and needs more attention.” After five minutes, plan to make another right turn and then instruct the children to try to quiet all talking in their minds. Tell them to ask themselves, “What does Allah u wish of me?” Answering this question can come from the true self. “Be at peace. No need to be jealous. Love what you have been given.”  Next week will be Closing chapter. Write a poem, piece of art or story reflecting the journey of the spiritual heart. | | | |
| Resources/equipment:  Poster boards Construction paper Glue Scissors Tape Colored pencils, markers, crayons, etc. Stickers | | | |
| **Homework: Review notes +** | | | |