**Ghazali Chapter 18**

**Core Teaching**: The importance of belief in Allah’s master plan- that good and bad come from Him and that we need to trust in His loving plan for our spiritual well being.

**Read the chapter**. Show children the picture from the book.

**Connecting to the Quran**: Surah 2 part of verse 216. ‘But it may well be that you hate a thing while it is good for you, and it may well be that you love a thing while it is bad for you: and Allah knows whereas you do not know.’

**Discuss**: Can you think of a time when a bad event turned out to be good and vice versa?

**Activities**

Years 1-6: watch the video ‘How wolves change rivers’. <https://vimeo.com/86466357> It’s less than 5 mins long.

Year 1-4: complete the workbook

Years 5-6: Complete the workbook for homework.

Reception and year 1: Listen to and read ‘The Ant’ by Dawud Wharnsby Ali. Sing together and discuss. Children can crawl on the floor like and ant and consider what they can see from that viewpoint.

**Making a board game**

This could be done by years 2-6 but it depends on the class and time available. If you want to do this activity, you will need to skip the workbook. If so, just look at page 58 of the workbook and discuss the picture and text.

You may need to do some resource preparation for your class- especially the younger classes.

Full instructions are on page 162 of the workbook (or in your photocopied lesson plans).

Split the class into groups of 3 to 5 children. Each group to needs to complete the following between them:

1. Make the board. On a large piece of A3 draw a winding path made up of boxes at least 2cm square. Create a path made up of about 30 squares.
2. Create a START sign at the beginning and draw/ label a SHINING HEART at the end.
3. Create a counter for each person in the group. These can be personalised.
4. Cut out 15 cards (8 x 4cm approx).
5. On each card write a daily happening that doesn’t go according to plan. They should be a mix of good and bad things. Assign a number of boxes/ steps each is worth. For example: the children whine because the picnic is cancelled, 2 steps back; the children are grateful when mother makes a cake for them, 4 steps ahead etc.

The children can then swap or play their own board games. After each go the player should recite whichever dua from below is appropriate, in Arabic or English.

* If the result is good say ‘Alhamdulillaahil-lathee bini’matihi tatimuus-saalihaat’ in English –Praise is to Allah Who by His blessings all good things are perfected.
* If the result is bad say ‘Alhamdu lillaahi ‘alaa kulli haal’ in English- Praise is to Allah in all circumstances.

Examples of things to write on the cards: