**Ghazali Chapter 20**

**Core Lesson**: If we join learning circles where Allah (swt) is remembered, the angels attend and listen. Even one such session makes up for seventy times of distracting entertainment or wasted time. (This can be written on the board but please also draw the children’s attention to pages 165-6 of the workbook where they can find much of the lesson plan and key references.)

**Read the chapter**

**Discussion:** where and when can we remember Allah? How can we establish the habit of remembering Allah?

**Connecting to the Quran**: Read Surah 42 verse 30 and reflect. ‘Lo! Those who say: Our Lord is Allah, and afterward are upright, the angels descend upon them, saying: Fear not nor grieve, but bear good tidings of the Paradise which ye are promised.’

Also read the following Hadith Qudsi (may be worth explaining what this is). ‘O son of Adam, so long as you call upon Me and ask of Me, I shall forgive you for what you have done, and I shall not mind. O son of Adam, were your sins to reach the clouds of the sky and were you then to ask forgiveness of Me, I would forgive you.’

**Ask students to complete the workbook** page 63. Reception children can colour in a name of Allah. Older children can use the space at the bottom of the page to write a name of Allah and decorate / colour it.

**Dusty mirror experiment**. Flash a light on a dusty hand held mirror. Now clean the mirror. What has happened and how can we apply the metaphor to our own hearts? Get students involved in applying the dust (powder) , shining the flashlight, cleaning etc.

**Dua for forgiveness**. Ask children to think of a time they did or said something that hurt someone else. Year 2 and above could discuss this in small groups. Younger students can write forgiveness notes on post its and older children could record these in their spiritual journals. Children can recite the dua on page 166 of the workbook or simply recite ‘astagfirullah’. This is a way of cleaning the dust on our hearts.

**Dhikr:** choose one of the names of Allah mentioned by the children as part of their answer to question 4 in the workbook. Use the book of 99 Names to elaborate on the name chosen and recite this. Maybe give students the name ‘Al Ghaffar’.

**Resources needed**: small mirror, powder, cloth, post it notes, names of Allah colouring sheets.