**Ghazali Lesson 6 (Chapter 4 continued)**

**Starter**

Salaams, photos of animals under extreme microscope

<https://www.theguardian.com/environment/gallery/2017/oct/08/nikon-small-world-photomicrography-competition-2017-pictures>

Give out chocolates to those that were promised last week

**Whole class**

Reminder of the importance of the chain of transmission.

Give example of the ancient Quran manuscript and show brochure- proof that nothing has changed in the text as it has been preserved by Allah.

**In groups**

Completing and decorating the chains

Discuss what we have learnt so far, review and share examples of ways of shining our hearts etc.

Ask children if they want to be involved in a charity project to help others. Collate ideas.

**Ghazali Lesson 7 (Chapters 5 and 6)**

Focus: Excellence of Learning, how we learn from each other’s example.

**Whole class**

Show students a beautiful wooden treasure box. What do they think is in it? The Prophet (sws) said ‘Knowledge is a treasure chest, the keys of which are the asking of questions. Therefore ask, for truly four persons are rewarded by it, namely: the one who asks, the one who is learned, the one who hears and the one who loves them.’

Read Chapters 5 and 6 of the book.

Discuss: have you ever taught anyone something?

* My children have taught me to say Bismillah before I eat because they remind me loudly.
* I have learnt the surahs from the Quran because I have been practising with my children.
* Does your dad share things with guests so you do it too?
* Do you smile at strangers because you have seen your sister do it?
* Do you see your teacher opening the door for you so you know it’s polite to hold it open for the person behind you.
* Have you seen the Imam out his right shoe on first then his left- so you know this is the sunnah way?

**What questions do you have? (these are some questions my son has asked me)**

* Do we have to be Muslim?
* Where is Allah?
* What happens when we die?

**In groups**

Students prepare role plays in groups of 3 or 4 of how they can teach someone. For example if they pick some rubbish up, if they do dhikr, if they smile... will other people join in and copy? They should then role play teaching something in a kind way and a harsh way. They can teach someone:

* How to read
* How to put shoes on the right foot first
* How to do wudu
* What the five pillars are
* That we say Sallalahu alahi wasalam after mentioning the Prophet (sws)’s name.
* The Arabic letters

Remind them that manners or adab are crucial for Muslims.

**Conclusion- whole class**

Any groups that want can show their role plays

Show the Baba Ali video <https://www.youtube.com/watch?v=7LafXEV1gEU> What was Baba Ali teaching us? How did he teach us? Was it effective?

Did you know the angels, the ants and the fish in the sea ask God to bless those who teach by example, who practise what they have learnt.