**Ghazali Chapter 9**

1. Recap on what we did to beautify ourselves and our world this week. Can anyone think of any good examples to share? My son helped my daughter make a lego fire engine for her homework. My daughter asked for two sweets when she won the getting ready competition and gave one to her brother. Did we do anything to look after our home and environment? Did we see our parents do anything? Reminder that doing small jobs around the home is a sunnah and a way to earn reward from Allah, especially if we make an intention for this. Can someone learned provide a specific example or quotation?
2. Plant the bulbs and discuss how we will look after their needs. Ustadh Khizr to provide some discussion points and quotations.

Teacher to ask students of the functions of a plant: give life (oxygen), take away harm (carbon dioxide) and be beautiful and pleasing to the world.

Students to reflect of how they can give benefit, take away harm and be beautiful in the world.

Then students to record reflections in their diaries (decorate them at home, teacher to explain the idea of recording reflections in their journals each week)

THE ABOVE WILL TAKE ABOUT 30MINS

Then for the rest of the time, students to complete pots and plant their seeds.

If there is time, then the following....

1. Read chapter 9 of the story book. Older students can complete the workbook. Younger students can discuss some of the ideas such as: do they have more than enough of what they need in terms of clothes, toys, food etc. What could they give away?
2. Years 3 to 6 can watch the video about ‘stuff’ <https://www.youtube.com/watch?v=9GorqroigqM>
3. Years 5 and 6 need to complete the journaling activity.
4. Reception and Year 1s to listen to the ‘Rose’ nasheed and do the colouring in activity (kindly provided by Ustadah Rahat). They can sing along with the actions again. Maybe use this for the Mawlid?