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|  |  | **Class:** | |
| **Topic** | **Ghazzali For kids** | | |
| **Lesson Title** | Sharing the treasure | | |
| **Age Group** | **14-16** | **Teaching time:** | **55 minutes** |
| **Lesson Objectives:** This world is like a seedbed giving us time and a chance to grow into our true selves.    Some people waste so much money and time going beyond their three worldly needs—food, clothing and shelter—that they waste their opportunity to focus on their spiritual heart and growing into their best self.  **Essential question**  How do I want to grow? Who do I want to become?  Do too many material belongings distract me from doing good deeds? How can I stop it? | | | |
| **Lesson summary and activity breakdown:**  **Review workbook work from chapter 6**  **Activity 1: Sing Dawud Wharnsby’s “Rose” With younger kids, it will be a sing along class**  <https://www.youtube.com/watch?v=E_2fcd3g0y4>  **“Rose”**  I wonder if a thorny twig even knows,  that one day it will blossom and will grow a lovely rose.  I wonder of my own life, what is it I’ll be?  The twiggy little stick I am—will I become a tree?  Roots so deep and strong, my arms up to the sky?  Bring cool shade, sweet fruits and flowers to those who pass me by?  God gives us choices to grow in better ways.  Our best is yet to come, as long as we wake to new days.  So, though today I’m small, there will come an hour.  Tomorrow may be my day, to blossom, bloom and flower.  If it’s meant to be, and God wills it for me,  I will beautify this world, like a rose bush or fruit tree.  Just be patient with me, we’ll wait and see.  **Reminder of last week’s discussion : Connecting to the Quran Discussion**  Surah 5 verse 87-88 87 - You who believe, do not forbid the good things God has made lawful to you- do not exceed the limits: God does not love those who exceed the limits 88 - but eat the lawful and good things that God provides for you. Be mindful of God, in whom you believe Key question- What are the forbidden things? What has been made lawful? Why limits? Why would God love those? Link to wasting water, recycling, etc.  **Activity 2 – the story of stuff**  This is a fun 20-minute documentary that does a superb job of educating about material surplus in an  Inspirational manner. Children tend to enjoy it and easily understand its message: https://www.youtube.  com/watch?v=9GorqroigqM  **Reading of Chapter 10**  **Activity 3: Connecting to *Hadith***  Read this *hadith* and reflecctions upon its meaning, in conjunction with the next activity, “My Bright and Shining Heart”: “There lies within the body a piece of flesh. If it is sound, the whole body is sound; and if it is corrupted, the whole body is corrupted. Verily this piece is the heart,”  (Bukhari and Muslim).  **Activity 4: My bright and sinning heart.**  Gather the children in a circle in a room that you can make dark. Place severeall candles around the room. Turn off the lights and tell the children that this is what it is like when your spiritual heart is not being taken care of. Then light your candle. After your candle is lit, mention to the children that, even though the flame is small, it provides enough light for everyone to see each other. This flame represents a spiritual heart of a virtuous person that has good deeds. Then using my flame, I will light the candles of each child. The strong spiritual heart, like the flame, is able to give to others without losing any of its light.  **+ Vitrue of the week**  Anger is opposite to Peacefulness  “A man said to the Prophet, ‘Give me advice.’ The Prophet, peace be upon him, said, ‘Do not get angry.’ The man asked repeatedly and the Prophet answered each time, ‘Do not get angry.’”  Related by Bukhari & Muslim  Another hadith: "The powerful man is not the one who can wrestle, but the powerful man is the one who can control himself at the time of anger." Controlling anger can be an indicator of the strength of one’s personality. | | | |
| **Resources/equipment:**  **Projector, laptop, board, pens** | | | |
| **Homework: Review notes +** | | | |