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| **Teacher** | **Mohammed Isaaq** | **Class:** | |
| **Topic** | **Ghazzali For kids** | | |
| **Lesson Title** | What was one thing you particularly liked about the Imams’ lives? Why? | | |
| **Age Group** | **14-16** | **Teaching time:** | **55 minutes** |
| **Lesson Objectives:** Imam al-Ghazali shares details with us about the exemplary quality of the inner lives and  practice of the four great Imams—their humility, generosity, honesty, worldly poverty, night prayer vigils  and purity.  **Essential question**  What role does the Prophet Muhammad peace be upon him play in my life? How can I increase my love for Him? | | | |
| **Lesson summary and activity breakdown:**  **Reading of Chapter 17**  **Activity 1: Connecting to the Quran- discussions on surah 26 verse 87-89**  Read Surah 58 verse 22 to the children, and reflect upon its meaning in relationship to those special  people who have attained Divine Learning:  “(Those who believe in God and the Last Day,) it is they in whose hearts He has inscribed faith, and whom He has strengthened with inspiration from Himself and whom He will admit into gardens through which running waters flow, therein to abide. Well-pleased is God with them, and well-pleased are they with Him. They are God’s people: oh, truly, it is they, the people of God, who shall attain to a happy state!”?  **Activity 2: The Four Imams Activity**  Follow the Chapter Seventeen Workbook activities. While the children are playing the pretend arguing game, ask them to learn and repeat Imam Shafi’i’s *du‘a’* for his opponent. You can write it on the board so that they can refer to it during their game, and copy it into their journal: “ O Lord, help him so that truth may manifest itself in his heart and on his tongue. If it be that the truth is on my side, may he follow me; and if the truth be on his side, may I follow him.”  **Activity 3: *Nur* is a *Sunna***  Reward the children with a treat or small gift for memorizing, in English or Arabic, a special *du‘a’* for  *nur* (light) to enter their hearts. They can recite it daily and especially while prostrating in prayer just like the  Prophet Muhammad s!  You can find it here: http://authentic-dua.com/2011/12/10/duaa-of-light-noor/  Allaahummaj’al fee qalbee nuran, wa fee lisaanee nuran, wa fee sam’ee nuran, wa fee basaree  nuran, wa min fawqee nuran, wa min tahtee nuran, wa ‘an yameenee nuran, wa ‘an shimaalee  nuran, wa min ‘amaamee nuran, wa min khalfee nuran, waj’al fee nafsee nuran, wa ‘a’dhim lee  nuran, wa ‘adhdhim lee nuran. Waj’al lee nuran, waj’alnee nuran. Allaahumma ‘a’tinee nuran,  waj’al fee ‘asabee nuran, wa fee lahmee nuran, wa fee damee nuran, wa fee sha’ree nuran, wa fee  basharee nuran (Bukhari and Muslim).  O Allah u, place light in my heart, and on my tongue light, and in my ears light and in my sight  light, and above me light, and below me light, and to my right light, and to my left light, and before  me light and behind me light. Place in my soul light. Magnify for me light, and amplify for  me light. Make for me light, and make me light. O Allah u, grant me light, and place light in  my nerves, and in my body light and in my blood light and in my hair light and in my skin light  (Bukhari and Muslim).  **Activity 4: Random Acts of Kindness**  Ask the children if they know what a “random act of kindness” is? Ask for the children to share reallife  examples and write them on the board. Point out how random acts of kindness spread invisible feelings  of peace and joy to everyone as they are often contagious—once you help someone randomly they  feel the need to do the same for someone else! Assign the children to be leaders in initiating a chain of  random acts of kindness. At the next meeting time, the children can share their experience with the class.  **+ Virtue of the week** | | | |
| **Resources/equipment:**  **Projector, laptop, board, pens** | | | |
| **Homework: Review notes +** | | | |