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| **Teacher** | **Mohammed Isaaq** | **Class:** | |
| **Topic** | **Getting rich through knowledge and being a teacher** | | |
| **Lesson Title** |  | | |
| **Age Group** | **11-16** | **Teaching time:** | **55 minutes** |
| **Lesson Objectives:** Imam al-Ghazali explains that if you want either worldly riches or Real Learning you need first to find the source of each and then find the way of gaining that wealth or knowledge. Wealth can be shared and does great service for the needy, but spiritual learning shared by being an example of it is nobler. Sharing the lasting treasures of Heart Knowledge can help others to discover their real true selves and enter Paradise in the next world.  Essential question: Which is more important to me, worldly riches or Real Learning? Why? | | | |
| Lesson summary and activity breakdown:  Read Chapter 28  Activity 1.  Read to the children Surah 9 verse 71, and reflect upon its meaning: “As for the faithful, both men and women—they are protectors of one another: they urge the doing of what is right and forbid the doing of what is wrong, and are constant in prayer, and render the charity that purifies, and they heed God and His Messenger. It is they on whom God will bestow His blessing: truly, God is Almighty, Truly Wise.”  What does this mean? Who is God speaking about? Do you know anyone in particular?  Activity 2 from last week: God Loves Me Circle Preferably done after reflecting on the above verse of the Quran, sit in a “circle of remembrance” with the children and ask them to go around allowing each child to share one or more ways he/she knows that Allah u loves him/her. They can follow a format in speaking such as, “I know Allah u loves me because…Al-hamdulilah!”  Allowing the children to answer freely will give you a glimpse into their inner life so that you can better connect with them.  AIM- To go from material to that which is beyond.  Activity 3. Love our teachers  “In truth Allah and His angels as well as the heavens and the earth, even the ant in its hill and the whale in the sea, will bless the man who teaches his fellow men,” (Tirmidhi).  Homework activity. Find a verse of the Quran or Hadith on the virtues of teaching/teachers and share it with one of your teachers or parents.  Activity 4. Present plays on the three selves.  Or  The three selves chart.  Charts: Ask the children to make two charts. The first chart will be entitled “The Lower Self—An-Nafs al-Ammara bi-l-su” and the second chart will be entitled “The True Higher Self—An-Nafs al-Mutama’inna.” If you like, add a picture of the child on the chart that is “The True Higher Self.” Ask the children to list actions that belong to the lower self and those actions that belong to the higher self. The charts can be filled in gradually. If your child has been behaving well, you may also encourage them by crossing out an action they used to do from “The Lower Self” chart.  Activity 5 from last week: The Three Selves Walk Similar to the “Journey of My Life Walk” in Chapter Thirteen, this activity includes a group walk with three distinct right turns. First meet with the children in a huddle and let them know that they are going to learn how to watch the conversations that go on inside of themselves. Going on a walk is an excellent way to spend time on self-reflection. Ask them to think about something that is bothering them. Maybe a boy worries that his little sister is getting all the attention at home. During the first segment of the walk, they will “watch the conversation” of their lower selves, allowing themselves to repeat the usual negative things they say in their minds. After five minutes, plan to make a right turn and then instruct them to “watch the conversation” of their scolding self, allowing themselves to repeat the usual self-correcting things they say in their minds, like “But she is little and needs more attention.” After five minutes, plan to make another right turn and then instruct the children to try to quiet all talking in their minds. Tell them to ask themselves, “What does Allah u wish of me?” Answering this question can come from the true self. “Be at peace. No need to be jealous. Love what you have been given.” | | | |
| Resources/equipment:  Poster boards Construction paper Glue Scissors Tape Colored pencils, markers, crayons, etc. Stickers | | | |
| **Homework: Review notes +** | | | |