**Ghazali Children’s Project**

**Lesson 3**

**Lesson Objective**

For the children to understand that:

* we are the ‘crown’ of Allah’s creation – we have a mind and spirit that no other creation has
* we are responsible for looking after the planet and everything on it
* this life will end and then the new life that will last forever will start

**Recap/ Intro**

* Would you like to live in a house with a door like this? <https://www.123rf.com/photo_11815859_moroccan-architecture-traditional-design.html>
* What if the inside looked like this? <http://interior24.eu/housepictures/Pictures-of-dirty-houses-inside.html>
* This is just like us- but we need to look after the outside and the inside, the physical and the spiritual, the seen and the unseen!

**Good News**

* Today I have some good news for you! Your spiritual heart, your inner self, the real you is beautiful and clean and shining like this light (show light). Our aim is to keep it this way and to polish it if it gets dusty
* My heart also needs polishing and it’s a bit harder because I’m a grown up. I need to polish a dot on my heart that comes every time I get impatient. Who knows what ‘impatient’ means? It’s when I always want something done quickly and I’m annoyed when things don’t happen very fast- if I have to wait in a queue for example. My task is to stop and remember to polish my heart and not to race around in this world- in the dunya.
* Luckily the things Allah has taught us to do through the blessed Prohet (pbuh), all help to polish our heart. Can anyone think of something that cleans our physical body and our spiritual heart? Wudu...
* Whoever answers best can have the light on their table for the next 5 mins.

**Animals and Humans**

* Who created the animals?
* Which animal is the best? The strongest, fastest, biggest, scariest, the one that lives the longest, the one that can live in the water and the sea....

**Split into Groups**

* Everyone takes a toy animal and discusses the qualities of their animal in their group.
* Can you decide which is the best?
* Older children answer the photocopied questions from the workbook and younger children role play being a cat or other animal. Or they can all do the role play and discuss the questions.

**Together**

* Read the two parts of the story
* Listen to the Dawud Wharnsby Ali Song <https://www.youtube.com/watch?v=wOfrz96knv8>
* Younger children practise singing. Older children read and discuss the lyrics and decorate them.

**Conclusion**

Small reward for one student from each group that has done the best work, been most kind, enthusiastic etc. They can choose something from the box (I’ve got this).

**Things to note:**

Timings: lesson starts at 11 promptly and finishes by 12 or children don’t have time for lunch.

Older children will need glue to stick sheets in their books- unless we are using the folders for Ghazali work?

Younger children aren’t doing any writing/ drawing???

Are there any craft things we could get that could be incorporated into the work to make it more fun? Eg stickers. I’m struggling to think of something relevant, purposeful and fun...

For the reception children to have in their books:

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